

教材銜接計畫書

何嘉仁

Give Me Five 5-6

銜接至

何嘉仁

eSTAR 7-8

教材銜接建議案

整體說明：

教材銜接建議乃基於以下數點原則規劃：

1. 依該年齡層學生之「生活經驗」及「學習應達之能力目標」規劃。
2. 考量教材內容（含主題、句型、發音等）銜接間得以「循序漸進」、「螺旋向上」發展而建議。
3. 在系列轉換間，主題與句型雖偶有重複，但所搭配應用之對話及情境設計仍須能引導學生「溫故知新」、「深化學習」，以拓展學生應用領域。

各冊教材之銜接建議請參見以下各頁分析。

銜接說明：

已學教材

教材	主要句型	生字	生活用語	發音
何嘉仁 Give Me Five 5	Unit 1: What Do You Like? What do you like? I like <u>apples</u> . Do you like <u>apples</u> ? Yes, I do. I like <u>apples</u> . No, I don't. I don't like <u>apples</u> .	apple banana grape guava lemon orange	Please help yourself. Thanks.	a a_e cap cape man mane tap tape can cane hat hate
	Unit 2: Does Mom Like Hamburgers? What does she like? She likes <u>fried chicken</u> . Does she like <u>salad</u> ? Yes, she does. She likes <u>salad</u> . No, she doesn't. She doesn't like <u>salad</u> .	hot dog hamburger sandwich fried chicken salad ice cream	For here or to go? Here, please. To go, please.	e ee bed bee well wheel check cheek steps steep chess cheese
	Review 1			
	Unit 3: What Time Do You Get Up? What time does he <u>get up</u> ? He <u>gets up</u> at 7:00. Does he <u>get up</u> at 7:00? Yes, he does. He <u>gets up</u> at 7:00. No, he doesn't. He <u>gets up</u> at 6:30.	get up go to school go home get home do homework go to bed	Wash your face. Brush your teeth.	i i_e kit kite win wine Tim time milk Mike twins twine
	Unit 4: How Many Lions Are There? What do you see? I see <u>an elephant</u> . I see <u>two elephants</u> . How many <u>lions</u> are there? There is <u>a/one lion</u> . There are <u>two lions</u> .	bear elephant kangaroo koala lion tiger zebra	Can you give me a hand? Sure.	o o_e cod code rob robe wok woke not notebook rod rode
	Unit 5: What's Wrong? What's wrong? My <u>eye</u> hurts. I have a <u>headache</u> .	eye ear arm hand leg foot headache toothache runny nose	Achoo! Excuse me. Bless you.	u u_e cub cube cut cute hug huge tub tube duck duke
	Review 2			
	Culture & Festival: Moon Festival What do you do on Moon Festival? I <u>watch the full moon</u> .	watch the full moon have a barbecue eat moon cakes eat pomelos		

教材	主要句型	生字	生活用語	發音
何嘉仁 Give Me Five 6	Unit 1: What Day Is Today? What day is today? It's <u>Monday</u> . Is today <u>Sunday</u> ? Yes, it is. It's <u>Sunday</u> . No, it isn't. It's <u>Monday</u> .	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Have a nice weekend. You, too. See you on Monday.	Hard c cake, cup, comic, cola, cookies Soft c cent, city, bicycle mice, fence
	Unit 2: I Have English Class on Monday What classes do you have on <u>Monday</u> ? I have <u>Chinese</u> , <u>math</u> and <u>PE</u> on <u>Monday</u> . Does he have <u>PE</u> class on <u>Monday</u> ? Yes, he does. / No, he doesn't.	Chinese English math science music art PE	Can you say it again? OK.	Hard g game, goat, gum, wig, frog Soft g gel, gem, giant, gym, huge
	Review 1			
	Unit 3: Is Mom in the Kitchen? Where's Dad? He's in the <u>study</u> . Is Mom in the <u>study</u> ? Yes, she is. She's in the <u>study</u> . No, she isn't. She's in the <u>kitchen</u> .	living room dining room bedroom bathroom study kitchen	Do you want more? No, thanks. I'm full.	-y cry, fly, sky, shy, why _ _ y baby, candy, puppy, city, angry
	Unit 4: Where Are You Going?? Where are you going? I'm going to the <u>bakery</u> . Are you going to the <u>library</u> ? Yes, I am. I'm going to the <u>library</u> . No, I'm not. I'm going to the <u>bookstore</u> .	bakery bookstore hospital library supermarket tea shop	I'm going to the supermarket. Can I go with you? Sure.	kn- knee, knife, knight knob, knock wr- wrap, wrist, write, wrench, wrong
	Unit 5: How Can We Get to the Zoo? How can we get to the zoo? We can get there <u>by MRT</u> . Can we get to the zoo <u>by bus</u> ? Yes, we can. No, we can't.	on foot by bike by bus by car by scooter by train by MRT	Are we there yet? Not yet.	ng king, ring, wing, long, strong nk bank, ink, pink, think, monkey
	Review 2			
	Culture & Festival: Dragon-boat Festival What do you do on Dragon-boat Festival? I <u>stand an egg on end at noon</u> .	stand an egg on end at noon, wear a sachet, eat a rice dumpling, row a dragon boat, watch the dragon boat race		

銜接教材

教材	主要句型	主題字彙	字母拼讀
何嘉仁 eSTAR 7	Starter Unit What are these? They're <u>pineapples</u> . What are those? They're guavas.		-y _ -_y
	Unit 1: Where Are You From? Where are you from? I'm from <u>Taiwan</u> . Is he / she from <u>the USA</u> ? Yes, he / she is. No, he / she isn't. He's /She's from <u>the UK</u> .	Canada, the USA, the UK, Korea, Japan, Taiwan, Thailand, Australia	oi oy
	Unit 2: How Can We Get to Taipei 101? How can I get to <u>Taipei 101</u> ? You can get there <u>by bike</u> . Can we get to <u>the zoo by metro</u> ? Yes, we can. No, we can't. We can get there <u>by bus</u> .	by metro, by car, by train, on foot, by bike, by scooter, by bus	ou ow
	Review 1		
	Unit 3: What Time Do You Get Up? What time do you <u>get up</u> ? I <u>get up</u> at <u>7:00</u> . What time does he / she <u>do his / her homework</u> ? He / She <u>does his / her homework</u> at <u>7:30</u> .	get up, go to school, go home, do my homework, have dinner, take a shower, go to bed	ar or
	Unit 4: Do You Have a Stomachache? Do you have a <u>stomachache</u> ? Yes, I do. No, I don't. Does he / she have a <u>fever</u> ? Yes, he / she does. No, he / she doesn't.	cold, fever, headache, runny nose, sore throat, stomachache, toothache	ir ur
	Review 2		
	Culture & Festivals: Chinese New Year What do you do on Chinese New Year's Eve? I <u>have dinner with my family</u> . Happy Chinese New Year.	clean the house, put up spring couplets, have dinner with my family, get lucky money in red envelopes	

教材	主要句型	主題字彙	字母拼讀
何嘉仁 eSTAR 8	Starter Unit My <u>arms</u> hurt. My <u>foot</u> hurts.		kn- wr- -mb
	Unit 1: What Do You Do After School? What do you do after school? I <u>play basketball</u> after school. What does he / she do <u>on Saturdays</u> ? He / She <u>reads comic books on Saturdays</u> .	play basketball, play the piano, read comic books, bake cookies, go camping, go jogging, go swimming	-ng -nk
	Unit 2: What Do You Want to Be? What do you want to be? I want to be <u>a scientist</u> . Does he /she want to be <u>a singer</u> ? Yes, he / she does. No, he / she doesn't. He / She wants to be <u>a police officer</u> .	singer, scientist, writer, baseball player, police officer, vet, firefighter, pilot	bl- pl- cl- gl-
	Review 1		
	Unit 3: Where Were You Yesterday? Where were you <u>yesterday</u> ? I was <u>at the zoo yesterday</u> . Were you <u>at the park an hour ago</u> ? Yes, I was. No, I wasn't. I was <u>at the library an hour ago</u> .	yesterday, two hours ago, an hour ago, thirty minutes ago	fr- gr- dr- tr-
	Unit 4: Where Was He Yesterday? Where was he / she <u>yesterday</u> ? He / She was <u>at the museum yesterday</u> . Was he / she <u>at the train station an hour ago</u> ? Yes, he /she was. No, he / she wasn't. He / She was <u>at the airport an hour ago</u> .	airport, train station, restaurant, museum, theater	sw- sk- sp- st-
	Review 2		

補充說明：

已學教材	何嘉仁 Give Me Five 5-6				
銜接教材	何嘉仁 eSTAR 7-8				
建議原因	一、主題銜接： 何嘉仁 Give Me Five 5-6 銜接至 eSTAR 7-8 <table border="1"> <tr> <td> <u>Give Me Five 5</u> U1 – 水果 U2 – 食物 U3 – 日常作息 U4 – 動物 U5 – 身體部位 CF – 中秋節 </td><td> <u>Give Me Five 6</u> U1 – 星期名稱 U2 – 科目 U3 – 房間名稱 U4 – 地點 U5 – 交通工具 CF – 端午節 </td></tr> <tr> <td> <u>eSTAR 7</u> U1 – 國家 U2 – 交通方式 U3 – 日常作息 U4 – 病症 CF – 中國新年 </td><td> <u>eSTAR 8</u> U1 – 休閒活動 U2 – 職業 U3 – 過去時間 U4 – 地點 </td></tr> </table> 銜接說明 - 兩系列皆以「溝通式教學」為主軸，並以「日常生活場景」形式呈現對話。而 eSTAR 7-8 則搭配繪本畫風呈現學習內容，將對話融入故事裡，提高學生學習興趣。全冊主題均以日常生活為主，與學生生活更貼近，並讓「主題」及「字彙」更能統整歸納練習，學習不片斷，成效易見。以 eSTAR 7 為例：全冊主題包含「國家；交通方式；日常作息；病症」，可引導學生在生活中真實應用。 - 選用 eSTAR 7，可複習原 Give Me Five 之「五官；身體部位」相關字彙，並以本系列新教授之句型套用於已學字彙，此外，更可加深加廣延伸學習其他主題。透過系統化的課程設計，引導出相關主題句型與字彙，讓學生能循序漸進地學習，並能在生活中真實應用、與人溝通。 eSTAR 7-8 的每單元和 Review 單元皆編有閱讀教學短文，統整與單元字彙或句型相關之語言結構或用法，並融入跨文化相關主題，希望在教授英語之外，亦能帶學生認識跨領域或跨文化相關主題知識，可讓學生增進中外文化之認識，拓展國際觀，並強化其對生活常識之認知，以收統整學習之效。 eSTAR 的節慶教學獨立於主教學單元之外，老師可視節慶時間彈性運用，亦可視教學時數彈性調整教學時間。 eSTAR 7-8 習作附錄編有與主題相關之閱讀練習，教師可視授課時數及學生學習狀況使用，使學生增加閱讀短篇文章及複習單元字彙句型之機會。	<u>Give Me Five 5</u> U1 – 水果 U2 – 食物 U3 – 日常作息 U4 – 動物 U5 – 身體部位 CF – 中秋節	<u>Give Me Five 6</u> U1 – 星期名稱 U2 – 科目 U3 – 房間名稱 U4 – 地點 U5 – 交通工具 CF – 端午節	<u>eSTAR 7</u> U1 – 國家 U2 – 交通方式 U3 – 日常作息 U4 – 病症 CF – 中國新年	<u>eSTAR 8</u> U1 – 休閒活動 U2 – 職業 U3 – 過去時間 U4 – 地點
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二、句型銜接：

Give Me Five 5-6 銜接至 eSTAR 7-8

Give Me Five 5

U1 – What do you like?

U2 – Does Mom like hamburgers?

U3 – What time does he get up?

U4 – How many lions are there?

U5 – What's wrong?

Give Me Five 6

U1 – What day is today?

U2 – What classes do you have on
Monday?

U3 – Is Dad in the kitchen?

U4 – Where are you going?

U5 – How can we get to the zoo?

eSTAR 7

U1 – Where are you from?

U2 – How can we get to Taipei 101?

U3 – What time do you get up?

U4 – Do you have a stomachache?

eSTAR 8

U1 – What do you do after school?

U2 – What do you want to be?

U3 – Where were you yesterday?

U4 – Where was he yesterday?

Give Me Five 5-6 與 eSTAR 7-8 兩版本句型未重複，學生可在先前的基礎上，循序漸進的學習，充分達到溫故知新的效果。

銜接說明

1. 選用 **eSTAR 7-8**，可複習 **Give Me Five** 之句型，並延伸學習，由淺入深，循序漸進。主要學習句型在故事中重複呈現，學生可在閱讀中自然學習，培養其良好的聽說讀寫能力。故事教學後提供**閱讀理解練習檢測**，老師亦可即時瞭解學生學習狀況。
2. **eSTAR 7-8** 於亦將句型與生字結合，以照片呈現，替換單字練習，並輔以**多元口語練習活動**及**對話聽力**，可充分訓練學生**聽說能力**，強化學習。附錄再以**表格統整歸納**，紮實奠基。

三、發音銜接：

Give Me Five 5-6 的發音教學為**長短母音比較**及**子音**的學習與辨讀及其發音代表字。

eSTAR 7-8 的發音教學為**母音** (例如：oi, oy) 及**子音** (例如：kn/wr/mb/L blends) 的教學。能以先前所學之發音規則為基礎，並培養拼讀技巧。此系列教材更加入**發音韻文**及**發音閱讀短文**供老師做教學上的補充，並搭配情境圖，能有系統地養成拼讀能力，循序漸進建構閱讀能力，使用 **eSTAR** 必能達到溫故知新、螺旋向上的學習效果。

四、總論：

整體而言，何嘉仁 **eSTAR** 以繪本風格呈現學習內容，將教學內容融入故事裡，提高學生學習興趣，並以「故事」讓教學更活潑有趣。**eSTAR** 不論在主題、字彙、句型、發音均能完整銜接 **Give Me Five** 所學內容，更能在學生已有的基礎上，以「循序漸進」、「螺旋向上」的方式，為學生繼續奠定紮實的英語能力。